

CHOICES



**ENGAGING LEARNERS AND
ENHANCING THEIR LEARNING**

TEACHERS

LEARNERS

TEACHERS

LEARNERS

AND USE OF TECHNOLOGY

Choices 4 All is a Work-Based Learning Provider

Our learner cohort are all students with learning difficulties, physical disabilities and include learners with specific disabilities – e.g autistic, hearing impairments

We are a small organisation delivering:
the Foundation Learning Tier programme
of
Supported Employment and Independent
Living

The importance of engaging teachers

The teachers need to become involved and committed through their CPD to develop the use of technology in engaging learners

The PDA programme was used to initially identify Teaching needs by introducing an e-questionnaire
The same e-questionnaire was tested for ease of use with our learners – they all completed it
Support was provided where they wanted help

We use technology as embedded in programme and discrete in the Functional Skills ICT

The use of our new Netbooks projector and screen

Accessing Food Live programmes on the BBC

Flip video to record student food preparation


In the Catering & Hospitality it is embedded to enhance learning





**The delivery of Functional Skills ICT is mandatory
My approach is to embed the literacy and numeracy into
FS ICT**

**The discrete provision
This is delivered in the IT Suite – there are 10 PC's, main tower linked to Interactive Smartboard and accessible Voting Technologies**

A pair of blue-tinted glasses with a central lens area containing text. The glasses are positioned horizontally, with the lenses on either side of the central text. The background is a dark blue gradient.

**Our use of
technology to
engage learners
means capturing
their attention then
their imagination and
their motivation to
create**